



The Women in Literacy and Life Assembly  
*of*  
the National Council of Teachers of English

*WILLA* is interested in reading papers, articles, essays, course designs and reviews that address gender - related issues within K-12 classroom practices and research. We are looking for submissions on a range of topics including boys and literacy, women as teachers, girls and reading, and the teaching profession. Have you conducted studies in the classroom, or do you have a new idea on how to teach a book or curriculum? Send your essay, article or design to us. *WILLA* is a blind, peer reviewed online journal. Place the author's personal and institutional identification including an e-mail address on the cover page only. Manuscripts should be no more than 15 double-spaced pages in current APA style or in the style of your discipline. Submissions can be sent in the form of Word documents to [willasubmissions@gmail.com](mailto:willasubmissions@gmail.com).

To read previous issues go to <http://scholar.lib.vt.edu/ejournals/WILLA/>.

We look forward to hearing from you!