

DAVID M. SADKER

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EDUCATION

Ed.D.	University of Massachusetts
M.A.T.	Harvard University
B.A.	The City College of New York

HONORARY DOCTORATES

Ph. D.	Gallaudet University 2000
Ph. D.	Pine Manor College 1995

PROFESSIONAL POSITIONS

2008 – present	Courage & Renewal Facilitator (Tucson Unified Schools, Arizona Center for Integrative Medicine, Beads of Courage, Tohono Chul Park, Institute for Noetic Sciences, Redemptorist Center, Center for Applied Behavioral Health Policy at ASU, Virginia G. Piper Charitable Trust)
	Author McGraw Hill, Scribner's, Cengage, John Wiley, Sage
	Professor Emeritus American University
	Adjunct Professor University of Arizona
1973- 2008	Assistant, Associate and Professor American University, Washington, DC
1971-1973	Assistant Professor University of Wisconsin-Parkside, Kenosha, Wisconsin

AWARDS

The American Civil Liberties Union

One of "Nine Most Influential Actors in Title IX History" 2012

American Educational Research Association

Willystine Goodsell Award, 2004

Professional Service Award, 1995

Best Research Review Award, 1992

Women Educators' Award, 1980

U.S. Olympic Committee

Torchbearer, 2001

American Association of Colleges for Teacher Education

Gender Equity Architect Award, 2001

U.S. Department of Education

Special Recognition of "Succeeding at Fairness Gender Equity Training Program", 2000

The American Association of University Women

Eleanor Roosevelt Award, 1994

National Coalition of Girls Schools

Educational Achievement Award, 1994

Vocational Educational Equity Coordinators

Friend of VEEC Award, 1994

The American Society for Training and Development

Alice G. Sargeant Memorial Award 1992

Educational Press Association of America

Excellence in Educational Journalism, 1987

"best professional article in a series", 1987

American University

Andrew Mellon Senior Scholar Award 1986

University of Massachusetts

Cosby Alumni Award, 1981

Books

STILL FAILING AT FAIRNESS: HOW GENDER BIAS CHEATS GIRLS AND BOYS AND WHAT WE CAN DO ABOUT IT,
New York, Charles Scribner's, 2009 (co-author)

TEACHERS, SCHOOLS AND SOCIETY,
Random House, 1988; McGraw-Hill, 1991; 1994, 1997, 2000, 2003, 2005, 2008, 2010; Tenth edition, 2013 (co-author)

GENDER IN THE CLASSROOM: FOUNDATIONS, SKILLS, METHODS AND STRATEGIES ACROSS THE CURRICULUM
New Jersey: Lawrence Erlbaum, 2007 (co-editor)

TEACHERS, SCHOOLS AND SOCIETY, A Brief Introduction to Education
McGraw-Hill, 2007, 2009, 2011, 2015. Co-author. Also includes a collection of readings and case studies, *THE TEACHERS, SCHOOLS AND SOCIETY READER*. (Co-editor).

FAILING AT FAIRNESS: HOW AMERICA'S SCHOOLS CHEAT GIRLS,
Charles Scribner's, 1994; Touchstone Press, 1995; Japanese edition, 1996

SEX EQUITY HANDBOOK FOR SCHOOLS,
New York: Longman, 1982; Carnegie Foundation, 1990 (co-author).

TEACHERS MAKE THE DIFFERENCE: AN INTRODUCTION TO EDUCATION,
New York: Harper and Row, 1980 (co-author).

NOW UPON A TIME: A CONTEMPORARY VIEW OF CHILDREN'S LITERATURE,
New York: Harper and Row, 1977 (co-author).

Chapters

"Pioneering Gender Equity in Education: A Love Story (*Or, Marrying Into a Revolution*)"

LEADERS IN GENDER AND EDUCATION

Marcus B. Weaver-Hightower & Christine. Skelton, editors, Sense Publishers, 2013

"Gender Bias in the Curriculum" (Editorial Board member)
ENCYCLOPEDIA OF DIVERSITY IN EDUCATION
James A. Banks, editor, Sage Publications, 2012

"Gender Inequity in School: Not a Thing of the Past"
WOMEN: IMAGES AND REALITIES, A MULTICULTURAL ANTHOLOGY, Amy Kesselman, Lily D. McNair and Nancy Schriedewind, editors, McGraw Hill, 2011

Foreword

MOST COLLEGE STUDENTS ARE WOMEN: IMPLICATIONS FOR TEACHING, LEARNING AND POLICY, Jeanie Allen, Diane Dean and Sue Bracken, editors, Sterling, VA: Stylus, 2008

"The Treatment of Sex Equity in Teacher Education,"
HANDBOOK FOR ACHIEVING GENDER EQUALITY THROUGH EDUCATION, Susan S. Klein, editor, New Jersey: Lawrence Erlbaum Publishers, 2007 (co-author)

"Riding the Tiger: The Press, Myra and Me"
SOCIAL STUDIES AND THE PRESS: KEEPING THE BEAST AT BAY, Margaret Crocco, editor, Greenwich, CN: Information Age Publishers, 2005

"Questioning Skills"
CLASSROOM TEACHING SKILLS, James M. Cooper, editor, Boston: Houghton Mifflin and Cengage, 1977, 1982, 1986, 1990, 1994, 1999, 2003, 2006; 2011, 2013 (co-author).

"Gender Bias: From Colonial America to Today's Classroom"
MULTICULTURAL EDUCATION: ISSUES AND PERSPECTIVES, edited by James and Cherry Banks, New York: John Wiley and Sons, 1999, 2001; 2003; 2005; 2007; 2009; 2013; 2015 (co-author).

Foreword

GENDER IN URBAN EDUCATION: STRATEGIES FOR STUDENT ACHIEVEMENT, Alice Ginsberg, Joan Poliner Shapiro and Shirley Brown (Portsmouth, NH: Heinemann, 2004).

"Myra and Me"
THEY LED BY TEACHING, Michael Berson and Sherry Field, editors, Indianapolis: Kappa Delta Pi, 2003.

- "Gender and Educational Equality,"
MULTICULTURAL EDUCATION: ISSUES AND PERSPECTIVES,
 edited by James and Cherry Banks, Boston: Allyn and Bacon,
 1989; 1993; 1997 (co-author).
- "Gender Equity: Still Knocking at the Classroom Door,"
ISSUES IN GENDER, LANGUAGE LEARNING, AND PEDAGOGY,
 E.P. Cochran and M Yepez, editors (New Jersey: NJTESOL and
 Bastos, 2001). Reprinted in
*TAKING SIDES: CLASHING VIEWS ON CONTROVERSIAL ISSUES
 IN SEX AND GENDER*, R. Monk (Sluice Dock, CN: Dushkin,
 McGraw Hill,1999)
- "Failing at Fairness: Hidden Lessons,"
*GREAT DIVIDES: READINGS IN SOCIAL EQUALITY IN THE
 UNITED STATES*, Thomas M. Shapiro, editor, Mountain View
 California: Maysfield Publishing, 1998. (co-author) (reprint).
MAPPING THE SOCIAL LANDSCAPE: READINGS IN SOCIOLOGY,
 Susan J. Ferguson, editor, Mountain View California: Mayfield
 Publishing, 1998. (co-author)(reprint).
- "Sex Equity: Assumptions and Strategies,"
ENCYCLOPEDIA OF HIGHER EDUCATION, Oxford U.K.: Pergamon
 Press, revised for 1998 (co-author).
- "Strategies for Achieving Gender Equity in the Classroom,"
*THOUGHTS AND DEEDS: EQUITY IN SCIENCE AND MATH
 EDUCATION*, Nancy Kreinberg and Ellen Wahl, editors,
 Washington, D.C.: The American Association for the
 Advancement of Science, 1997 (co-author).
- "The Miseducation of Boys,"
 "Missing in Interaction"
RECONSTRUCTING GENDER: A MULTICULTURAL ANTHOLOGY,
 Estelle Disch, editor, Mountain View, CA: Maryfield Publishing,
 1996; McGraw Hill, 2006 (co-author) (reprint).
- "Sex Equity: Assumptions and Strategies,"
INTERNATIONAL ENCYCLOPEDIA OF EDUCATION, Oxford
 U.K.:Pergamon Press, 1993, 1996 (co-author).
- "Administering Gender Fairness in the Schools,"
THE YEARBOOK OF THE NATIONAL COUNCIL OF PROFESSORS

OF EDUCATIONAL ADMINISTRATION, Lancaster, PA: Technomic Publishing Co., 1994 (co-author).

"Ensuring Equitable Participation in College Classes,"
TEACHING FOR DIVERSITY, San Francisco: Jossey-Bass, Spring 1992 (co-author).

"Sexuality and Sexism in School: How Should Educators Be Prepared?,"
SEX EQUITY AND SEXUALITY IN EDUCATION, Susan S. Klein, editor, Albany : SUNY Press, 1992 (co-author).

"The Issue of Gender in Elementary and Secondary Education,"
REVIEW OF RESEARCH IN EDUCATION, Washington, D.C.: American Educational Research Association, 1991 (co-author).
AERA AWARD WINNER

"Sexism in American Education: The Hidden Curriculum,"
OCCUPATIONAL SEGREGATION AND ITS EDUCATIONAL ROOTS, Washington, D.C.: Westview Press, 1991 (co-author).

"Confronting Sexism in the Classroom,"
GENDER STUDIES: WRITING, READING, AND TEACHING, Urbana: University of Illinois Press, 1990 (co-author)

"The Treatment of Sex Equity in Teacher Education,"
HANDBOOK FOR ACHIEVING SEX EQUITY THROUGH EDUCATION, Susan S. Klein, editor, Baltimore: Johns Hopkins Press, 1985 (co-author).

"Striving for Equity in Classroom Teaching,"
BEYOND SEX ROLES, Alice Sargent, editor, West Publishing Company, 2nd edition, 1985 (co-author).

Articles and Reviews

"Teaching for the Students: Habits of Heart, Mind, and Practice in the Engaged Classroom," Bob Fecho, Teachers College Press and Berkeley KAPPA DELTA PI RECORD, July-Sept 2013 (Book Review)

"More than Title IX: How Equity in Education has Shaped the Nation,"
JOURNAL OF WOMEN, POLITICS & POLICY, Hanson, Guilfooy, Pillai, Rowman & Littlefield Publisher, 2011 (book review)

- "Gender Bias is Alive and Well and Affecting Our Students,"
PTA Magazine Online Edition, December-January/2009-2010,
 (coauthor).
- "Ending Tenure Breaks Trust with Teachers"
ARIZONA DAILY STAR, December 12, 2009, (coauthor)
- "Legislators Lack Creativity in Bolstering Education,"
ARIZONA DAILY STAR, February 11, 2009
- "How Tests Fail Education,"
TUCSON CITIZEN, Wednesday, January 28, 2009, pp. B1-B2.
- "Why We Teach,"
KAPPA DELTA PI RECORD, Fall 2006 (book review, coauthor)
- "Closing the Gender Gap-Again,"
PRINCIPAL magazine, March/April 2005 (coauthor)
 Reprinted in *THE EDUCATION DIGEST* April 2005
- "Boys and Girls Together: Improving Gender Relationships in K-12
 Classrooms"
KAPPA DELTA PI RECORD, Winter 2005(Book review) (coauthor)
- "Test Anxiety--Are Students Failing Tests--Or Are Tests Failing
 Students?"
PHI DELTA KAPPAN, June 2004 (co-author)
 Reprinted in ANNUAL EDITIONS: MULTICULRAL EDUCATION
 05/06, Dubuque, IA: McGraw Hill/Dushkin, 2005
- "Single-sex Schools: A Good Idea Gone Wrong?"
THE CHRISTIAN SCIENCE MONITOR. April 8, 2004 (co-author).
- "Classroom Dynamics" Volume I: A-J, pages 152-154
 "Coeducation" Volume I: A-J, pages 159-162
THE ENCYCLOPEDIA ON MEN AND MASCULINITIES (Michael
 Kimmel, ED), Santa Barbara, CA: ABC-CLIO Press, 2004 (co-
 author)
- "Teacher Education and Gender Equity: The Unfinished Revolution"
EDUCATIONAL LEADERSHIP, Dec 2002-Jan 2003 (coauthor)
 Reprinted in A WORLD OF DIFFERENCES (ADL, 2003)
- "An Educator's Primer to the Gender War"

PHI DELTA KAPPAN, November 2002
Reprinted in *WOMEN: IMAGES AND REALITIES, A
MULTICULTURAL READER*, Amy Kesselman, Lily McNair, Nancy
Schneidewind (McGraw Hill, 2006)

"Classroom Questions"

EDUCATION ENCYCLOPEDIA, (James Cooper, editor) Farmington
Hills, MI, Macmillan Editorial Development / Gale Group, 2002

"At Issue: Should Federal Regulations Make It Easier for School
Districts to Establish Single-Sex Schools or Classes?"

CONGRESSIONAL QUARTERLY RESEARCHER, Vol. 12, No 25,
July 12, 2002

"Gender Bias in Teacher Education Texts: New (and Old) Lessons"
JOURNAL OF TEACHER EDUCATION, March-April, 2002 (co-
author)

"Gender Games"

THE WASHINGTON POST, July 30, 2000

"Myra and Me"

EQUITY AND EXCELLENCE IN EDUCATION, Spring 2000

"Sexism in Schools: Implications for the Education of Gifted Girls"

GIFTED AND TALENTED INTERNATIONAL, Fall 1999 (co-author)

"Gender Equity: Still Knocking at the Classroom Door"

EDUCATIONAL LEADERSHIP, April 1999

Reprinted in *THE DYNAMICS OF INEQUALITY: RACE,
CLASS AND GENDER AND SEXUALITY IN THE UNITED STATES*,
Patricia Gagne and Richard Tewksbury (Editors), New York:
Prentice Hall

Reprinted in *CHANGE/EDUCATION*, Thomas Barone,
Diann Musial and Brenda Lee Love (Editors) DeKalb, Ill:
Educational Studies Press, 2002

"Where the Girls Are?"

EDUCATION WEEK, September 4, 1996

"Separate -- But Still Short-Changed"

THE WASHINGTON POST, op-ed column, November 11, 1995
(co-author).

"When Kids Need Help"

THE WASHINGTON POST, book review, November 5, 1995 (co-author).

"How Sexism Hurts Girls in School"

YOUNG SCHOLAR, October 1994 (co-author).

"Surprising Ways to Help Your Daughter Succeed"

McCALLS, September 1994 (co-author).

"Gender Equity in the Classroom: The Unfinished Agenda"

COLLEGE BOARD REVIEW, Winter 1993/94 (co-author).

Reprinted in *ACCESS TO KNOWLEDGE: THE CONTINUING AGENDA FOR OUR NATION'S SCHOOLS*, New York: The College Board, 1994.

Reprinted in *WOMEN: IMAGES AND REALITY, A*

MULTICULTURAL ANTHOLOGY, London: Maryfield Publishers, 1999.

"Fair and Square? Creating a Non-Sexist Classroom"

INSTRUCTOR, March 1993 (co-author).

"Subtle Sexism at School"

JOURNAL OF CONTEMPORARY EDUCATION, 1990, (co-author).

"Sex, Sexism, and the Preparation of Educators"

PEABODY JOURNAL OF EDUCATION, Summer 1989, (co-author).

"Gender Equity and Educational Reform"

EDUCATIONAL LEADERSHIP, March 1989, (co-author).

"Women: The Underachieving Majority"

RELIGION AND PUBLIC EDUCATION, 1987, (co-author).

"Equity and Excellence: A Contradiction in Terms?"

THEORY INTO PRACTICE, Autumn 1986 (co-author).

"Sexism in the Classroom: From Grade School to Graduate School"

PHI DELTA KAPPAN, April 1986 (co-author).

Reprinted in *SCHOOL AND COMMUNITY*, 1986.

"Sexism in the Classroom"

VOCED: JOURNAL OF THE AMERICAN VOCATIONAL ASSOCIATION, October 1985 (co-author).

Reprinted in *CHRONICLE GUIDANCE PUBLICATIONS*, Fall 1986.

- "Sexism in the Schoolroom of the Eighties"
PSYCHOLOGY TODAY, March 1985 (co-author).
 Reprinted in *THE WORLD*.
 Reprinted in *ANNUAL EDITIONS: EDUCATION 86/87* (Dushkin Press).
- "Is the OK Classroom OK?"
PHI DELTA KAPPAN, January 1985 (co-author).
- "Exploding Zepezauer's Mini-Mind Field"
PHI DELTA KAPPAN, December 1981 (co-author).
- "Sex Equity and Special Education"
POINTER, 1981 (co-author).
- "Sex Equity in Teacher Education: An Issue for the Eighties"
THE JOURNAL OF TEACHER EDUCATION, June 1980 (co-author).
- "The One-Percent Solution? Sexism in Teacher Education Texts"
PHI DELTA KAPPAN, April 1980 (co-author).
- "Sex Bias in Reading and Language Arts Teacher Education Texts"
THE READING TEACHER, February 1980 (co-author).
- "Sexism in Teacher Education Texts"
HARVARD EDUCATIONAL REVIEW, February 1979 (co-author).
- "Sex Equity in Teacher Education Texts: The Invisible Issue"
INTERRACIAL BOOKS FOR CHILDREN, October 1979 (co-author).
- "New Directions for Microteaching: The Development of Affective Skills"
THE JOURNAL OF HUMANISTIC PSYCHOLOGY, October 1979 (co-author).
- "Analyzing and Alleviating Sex Bias in Teacher Education"
 Training Materials and Application Booklet for Resource Center on Sex Roles in Education, WEEA regional workshops, USOE, 1977 (co-author).
- "Nonsexist Teaching: Strategies and Practical Applications"
TEACHING ABOUT WOMEN IN THE SOCIAL STUDIES, NCSS

Monograph, Jean Grambs, ed. 1975, (co-author)
Reprinted in *VALUES, CONCEPTS, AND TECHNIQUES*, NEA,
1976.

"Death: A Fact of Life in Children's Literature"
INSTRUCTOR, February 1976 (co-author).

"The Feminist Movement: Not for Women Only"
JOURNAL OF TEACHER EDUCATION, Winter 1975.

"Preparing Teachers to Confront Sexism in Schools: A Competency-
Based Approach"
CLEARING HOUSE, October 1975 (co-author).

"Microteaching for Affective Skills"
ELEMENTARY SCHOOL JOURNAL, October 1975 (co-author).

"Two Graduate Students Remember the U Mass. Revolution"
PHI DELTA KAPPAN, September 1975 (co-author).

"Sexism: Issue for the Seventies"
*JOURNAL OF THE NATIONAL ASSOCIATION OF WOMEN DEANS,
ADMINISTRATORS AND COUNSELORS*, January 1974 (co-
author).
Reprinted in *EDUCATION DIGEST*, April 1974;
Reprinted in *COMMONLIFE BULLETIN*, Fall 1974;
Reprinted in *THE PSYCHOLOGY OF OPEN TEACHING AND
LEARNING*, Little, Brown, and Co., 1975.

"Where Do You Stand"
INSTRUCTOR, September 1974 (co-author).

"Clarifying Sexist Values"
SOCIAL EDUCATION, December 1973 (co-author).
Reprinted in *AFT QUEST RESOURCE NOTEBOOK*, 1974.

"A Factor Analytic Study of the Elementary School Environment"
JOURNAL OF EDUCATIONAL RESEARCH, July-August 1973.

"Lost Potential: The Impact of Sexism in Schools"
WISCONSIN ACADEMY REVIEW, June 1973 (co-author).

"Sexual Discrimination in the Elementary Schools"
NATIONAL ELEMENTARY PRINCIPAL, October 1972 (co-author).

Reprinted in *SEX ROLE STEREOTYPES*, National Education Association,
November 1972;
Reprinted in *INTRODUCTION TO THE FOUNDATIONS OF AMERICAN EDUCATION*, Allyn and Bacon, 1975.

"Current Trends in Teacher Education Curriculum"
JOURNAL OF TEACHER EDUCATION, Fall 1972 (co-author).

"The Matrix Approach: A Response to the Knowledge Explosion"
THE SOCIAL STUDIES. April 1972 (co-author).

"Nepotism: A Clause for Concern"
PHI DELTA KAPPAN, February 1972 (co-author).

Monographs

NASDTEC ACCREDITATION REPORTS, American University (teacher accreditation) 1985, 1988, 1993, (co-author).

THE INTELLECTUAL EXCHANGE: EQUITY AND EXCELLENCE IN COLLEGE TEACHING,
Denver: MCREL, 1988 (co-author).

THE COMMUNICATIONS GENDER GAP,
Washington, D.C.: The American University, 1984 (co-author).

INTERSECT (Interactions for Sex Equity in Classroom Teaching),
Andover, Massachusetts: The Network, 1982
Classroom Observation System (co-author).

A GUIDE TO IMPLEMENTING SEX EQUITY TRAINING,
New York: Longman, 1982 (co-author).

BEYOND PICTURES AND PRONOUNS: SEXISM IN TEACHER EDUCATION TEXTBOOKS,
Newton, Massachusetts: Educational Development Center, 1979
(co-author).

BEING A MAN,
Washington, D.C.: Government Printing Office, 1977.

THROUGH THE EYES OF CHILDREN: INQUIRY INTO ELEMENTARY SCHOOL ENVIRONMENTS,

Boston: Massachusetts Department of Education, 1973 (co-author).

Media

EQUITY IN EDUCATION

Baltimore: Public Television, 1997

MOTIVATING TODAY'S LEARNER,

Santa Monica, CA: Lee Canter and Associates, 1995.

GENDER BIAS IN THE CURRICULUM AND IN CLASSROOM INTERACTION, The National Education Association, 1995

BREAKING THE SILENCE,

American Association of Colleges, 1991

THREE SCENES FROM A CLASSROOM,

NAK Productions, 1991

EQUITY IN PROFESSIONAL COMMUNICATIONS,

The American University, 1986

EQUITY AND EFFECTIVENESS IN THE COLLEGE CLASSROOM,
The American University, 1984

NON-SEXIST TEACHING SKILLS,

Andover, Massachusetts: The Network, 1982

MICROTEACHING SKILLS FOR SEX EQUITY IN CLASSROOM TEACHING,

Andover, Massachusetts: The Network, 1982

Editorial and Professional Responsibilities

Editorial Board,

MULTICULTURAL PERSPECTIVES

JOURNAL OF CLASSROOM INTERACTION

Advisory Board,

NEW MOON NETWORK

DADS AND DAUGHTERS

DAUGHTERS

Scholars and Advocates for Gender Equity, AMERICAN EDUCATIONAL RESEARCH ASSOCIATION

Reviewer,

JOURNAL OF EDUCATIONAL PSYCHOLOGY

National Science Foundation
Corporation for Public Broadcasting
AERA and AACTE annual convention papers.
Spencer Fellowships, Woodrow Wilson Foundation
Harper & Row, Macmillan, Wiley Publishers

COMPLETE EMPLOYMENT HISTORY

2008 – Present	Courage & Renewal Facilitator, Speaker, Workshop Leader, Tucson, Arizona Author, McGraw Hill, Scribner's, Cengage, John Wiley Adjunct Professor, University of Arizona Professor Emeritus, American University
1973- 2008	Assistant Professor, Associate Professor, and Professor American University, Washington, DC
1971-1973	Assistant Professor, University of Wisconsin-Parkside, Kenosha, Wisconsin
Summer 1971	Lecturer and Program Development Specialist, Teacher Corps, University of Massachusetts, Amherst, Massachusetts
1968-1971	Doctoral Candidate, Teaching Assistant, Research Assistant, University of Massachusetts, Amherst, Massachusetts 02116
1967-1968	Teacher, Contemporary History and American History, Brookline High School, Brookline, Massachusetts
1965 - 1967	First Lieutenant, U.S. Army, Fort Lee, Virginia and U-Tapao Airbase, Sattahip, Thailand; Instructor, American History (part-time), Virginia State University and University of Maryland, Far East Division
September - December 1964	Teacher, Social Studies Weston Junior High School, Weston, Massachusetts

American University Responsibilities

1989 -1996	Director, Master of Arts in Teaching
1986 - 1987	Co-Director, Equity and Education Reform: The Unfinished Agenda
1985 - 1986	Co-Director, Principal Effectiveness - Pupil Achievement
1983 - 1985	Co-Director, Effectiveness in College Teaching
1978 - 1984	Director, Mid-Atlantic Center for Sex Equity
1978 - 1980	Co-Director, Non-Sexist Teacher Education Project
1979 - 1980	Principal Investigator, Institute for Educational Equity
1977 - 1978	Co-Director, Analysis of Sex Bias in Teacher Education Textbooks
1975 - 1978	Director, Teacher Education Programs and Undergraduate Studies

Papers Presented at National Conferences

"Title IX and Gender Issues: A Study of the Knowledge and Perceptions of Middle School Teachers and Students," *American Educational Research Association*, Montreal, April 2005 (co-presenter)

"Lifting the Veil: Gender as a Tool for Change in Teacher Education" as part of the Invited Presidential Session "Where We Stand! Moving Forward the Conversation on Gender, Race, and Educational Accountability in a Democracy," *American Educational Research Association*, Montreal, April 2005 (co-presenter)

"Creating a New Handbook on Achieving Gender Equity through Education" *American Educational Research Association*, San Diego, April 2004 (co-presenter)

"The National Obsession With Standards and Testing, and Other Delusions" *American Educational Research Association*, Chicago, April 2003 (co-presenter)

"Teacher Education Textbooks: Still Shortchanged by Gender Bias (And What Educators Can Do About It)," *National Association for Multicultural Education (NAME)*, Washington, DC, October 2002 (co-presenter)

"Evaluating Gender Equity Programs," *American Educational Research Association*, New Orleans, Louisiana, April 2002

"Gender Bias in Teacher Education Texts: New (and Old) Lessons," *American Educational Research Association*, New Orleans, Louisiana, April 2002

"What's New About Gender Issues? A Top Ten List for Researchers, Teachers, and Policymakers", American Educational Research Association, New Orleans, Louisiana, April 2002

"Identifying and Responding to Barriers Impacting Women Educators: A Cross Cultural Analysis", American Educational Research Association, New Orleans, Louisiana, April 2002

"Gender Equity: R and D Provisions of the Office for Educational Research and Improvement," U.S. Department of Education. American Educational Research Association, Seattle Washington, April 2001

"Future Directions for Gender Equity", American Educational Research Association Special Interest Group: Research on Women in Education, San Antonio, Texas, October 2000

"From the Classroom to the Boardroom: The Impact of the Gender Communications Gap," National Education Association, Chicago, Illinois, June 2000

"Gender and Parenting", Fourth International Congress on Parent Education Programs, Association of Family Courts and Community Professionals, Kiawah Island, SC, November 2000

"Politics and Gender" National Council for Sex Equity in Education, Keynoter, Denver, Colorado, July 2000

"Beyond Guilt: Boys, Girls and Gender Equity," American Education Research Association, Montreal, April 1999.

"Been There, Done That, But Have I Learned Anything? Thirty Years of Equity Lessons," National Coalition for Sex Equity in Education, Maui, Hawaii, July 1997.

"AERA Award Session: Honoring and Celebrating Myra and David Sadker's 25 Years of Gender Equity Research," American Education Research Association, New York, April 1996.

"Sex Equity in Education: Agenda for the 1990s," American Educational Research Association, Boston, April 1990 (co-author).

"When Will Those Girls Learn to Leave Well Enough Alone," American Educational Research Association, Boston, 1990 (co-author).

"Sexism in the College Classroom of the 90s," American Association of Higher Education, Chicago, Illinois, April 1990.

"Half a Nation at Risk: Putting Gender Equity in Education Reform," American Federation of Teachers, National Quest Convention, Washington, D.C., August 1989.

"An Empirical Approach to Restructuring Schools for an Equitable Society: Implications for Researchers," American Educational Research Association, New Orleans, 1988 (co-author).

"INTERSECT: Setting the Context," American Educational Research Association, Washington, D.C., 1987 (co-author).

"Sex Equity and Teacher Education," invited workshop, American Association for Colleges of Teacher Education (AACTE), Washington, D.C., April 1987 (co-author).

"Principal Effectiveness - Pupil Achievement," National Coalition for Sex Equity in Education (NCSEE), Washington, D.C. 1986 (co-author).

"The Effects of a Teacher Effectiveness and Sex Equity Training Program on Postsecondary Classroom Interaction," American Educational Research Association, San Francisco, April 1986 (co-author).

"Improving the Learning Environment for Female Students," Association of American Colleges, Washington, D.C., 1985 (co-author).

"Promoting Effectiveness in Classroom Instruction," American Educational Research Association, Chicago, 1985 (co-author).

"Teacher Reactions to Classroom Responses of Male and Female Students," Educational Research Association, New Orleans, 1984 (co-author).

"Computers and Equity," National Education Association, Washington, D.C., 1983.

"An Analysis of Teacher Interaction with Male and Female Students in Grades 4, 6 and 8," American Educational Research Association, New York, 1982 (co-author).

"Curriculum Development to Promote Sex Equity," American Educational Research Association, Los Angeles, 1981 (co-author).

"Development and Evaluation of a Non-Sexist Teacher Education Curriculum," American Educational Research Association, Boston, April 1980 (co-author).

"Issues on Sex Equity for Men," Symposium, American Educational Research Association, Boston, April 1980 (co-author).

"Sexism in Teacher Education Texts: Beyond Pictures and Pronouns," American Educational Research Association, Boston, April 1980 (co-author).

Discussant for "Recent Research on Teacher Education," American Educational Research Association, Boston, April 1980.

"Emerging Roles for Women and Men," National Institutes of Health, April 1980, (co-author).

"Books and Materials Used in Training," National Commission for Employment Policy, Washington, D.C., May 1980 (co-author).

"Analysis of Sex Bias in Teacher Education Textbooks," American Educational Research Association, San Francisco, April 1979.

"Male Sex Role Stereotyping,"
National Institutes of Health, Washington, D.C., 1979.
U.S. Dept. of Commerce, Washington, D.C., 1979.
AACTE, Chicago, Illinois, 1977.
Non-Sexist Early Childhood Education Conference, Warrenton, VA, 1976.
National Education Association, Washington, D.C., 1976.

"Children's Literature: Unused Resource for the Social Studies, K-12," National Conference for the Social Studies, Washington, D.C., December, 1976 (co-author).

"Strategies of Nonsexist Teaching," National Council for the Social Studies, Atlanta, Georgia, 1975 (co-author).

"Sexism: Reality and Response," American Educational Research Association, Chicago, April 1974 (co-author).

"Interpersonal Teaching Skills Developed Through a Microteaching Format," American Educational Research Association, Chicago, April 1974 (co-author).

"Identifying Competencies for Nonsexist Teaching," National Council for the Social Studies, San Francisco, November 1973 (co-author).

"Sexism in School and Society: The Hidden Curriculum," Keynote Address, Florida Education Association, May 1973 (co-author).

"An Investigation of Environments Through the Factor Analysis of Beta Press," American Educational Research Association, New Orleans, February 1973.

"Recent Trends in Teacher Education Curriculum Development," American Education Research Association, Boston, May 1969 (co-author).

Grants and Contracts

"The Unfinished Agenda," Women's Educational Equity Act (c-author)
Co-director, 1986-1987

PEPA, Women's Educational Equity Act, (c-author)
Co-director, 1985-1986

Project EFFECT, Fund for the Improvement of Post-Secondary Education,
Co-director, 1983-1985

Mid-Atlantic Center for Sex Equity, U.S. Department of Education,
Director, 1978-1984

Project INTERSECT, National Institute of Education, (co-author), Co-director,
1980-1983

American University Institute for Vocational Equity, U.S. Department of
Education, (co-author) 1980-1981,

The American University Institute for Educational Equity, USOE,
Principal Investigator, (co-author) 1979-1980

Non-Sexist Teacher Education Materials: Development and Dissemination,
WEEA, USOE, (co-author) Co-Director, 1978-1980

Microteaching-Mainstreaming Skills, Dean's Grant, BEH Microteaching
Director, 1978-1980

Analysis of Sex Bias in Teacher Education Textbooks,
WEEA, USOE, 1977-1978, (co-author) Co-Principal Investigator

Development of Competency Based Modules, The American University
Grant, summer 1974, (co-author) Co-director

The Development of Interpersonal Skills for Teachers Using a Microteaching Format, University of Wisconsin Teacher Improvement Grant, 1972-1973, (co-author) Co-director

Professional Organizations

American Educational Research Association
Association for Supervision and Curriculum Development
National Council for the Social Studies
American Society for Training and Development
Phi Delta Kappa, Harvard University Chapter
Kappa Delta Pi, CCNY Chapter

Listed in

WHO'S WHO IN THE EAST
LEADERS IN EDUCATION
NOTABLE AMERICANS OF THE BICENTENNIAL ERA
DICTIONARY OF INTERNATIONAL BIOGRAPHY
NOTABLE AMERICANS AND COMMUNITY LEADERS
WHO'S WHO IN EDUCATION

Selected Professional Activities

Lectures and workshops on equity in the organization, analysis of teaching and supervision, curriculum development, teacher training, and educational equity have been presented for state departments of education, colleges and universities, local school systems, independent schools and private corporations in 47 states, Canada, Hungary, and Austria.

Popular Media

Research disseminated through interviews and presentations on:

"Dateline: NBC" with Jane Pauley
Phil Donahue's "The Human Animal," NBC-TV
"The Today Show," NBC-TV
"Good Morning America," ABC-TV
"The Oprah Winfrey Show"
"People Are Talking," WBZ-TV, Boston, WJZ-TV, Baltimore, WYW-TV, Philadelphia, KDKA-TV, Pittsburgh
"Everywoman," WDVM-TV, Washington
"Panorama," WTTG-TV, Washington
Cable News Network (CNN)
ABC, CBS, and RKO radio networks
National Public Radio
All Things Considered
Talk of the Nation
The Diane Rehm Show

Research reported in *The Washington Post*, *Parade Magazine*, *Psychology Today*, *Boston Globe*, *New York Times*, *USA Today*, *New York Daily News*, *London Times Educational Supplement*, *Mademoiselle*, *Parent*, *Better Homes and Gardens*, *Education Week*, *Harvard Magazine*, *The Chicago Tribune*, *The Los Angeles Times*, *The Wall Street Journal*, *US News and World Report*, *Newsweek*, *Time* and many others.

Selected University Activities

Chair, Faculty Senate Grievance Committee
Chair, Health Science Resources Committee
Chair, NASDTEC Review Committee
Chair, SOE Dean's Search Committee
Member, Faculty Senate Undergraduate Affairs Committee
University Representative, American Association for Colleges of Teacher Education
Member, School of Education Undergraduate Studies Committee
Member, School of Education Rank and Tenure Committee
Member, School of Education Recruitment Committee
Member, Women's Studies Committee
Member, AU-Hillel Board of Directors
Chair, New Ph.D. Program in Education
Member, Education Administration Search Committee

Courses Taught:

Schools and Society
Educational Foundations
Principles of Effective Instruction
Gender and Cultural Diversity
Educational Equity
Analysis of Teaching
Supervision
Social Studies Methods
Curriculum Development
Sexism in School and Society